



SC Annual School
Report Card
Summary

E. L. Wright Middle School
RICHLAND 2
Grades: K-8
Principal: Mary Paige Wylie
Superintendent:
Board Chair:

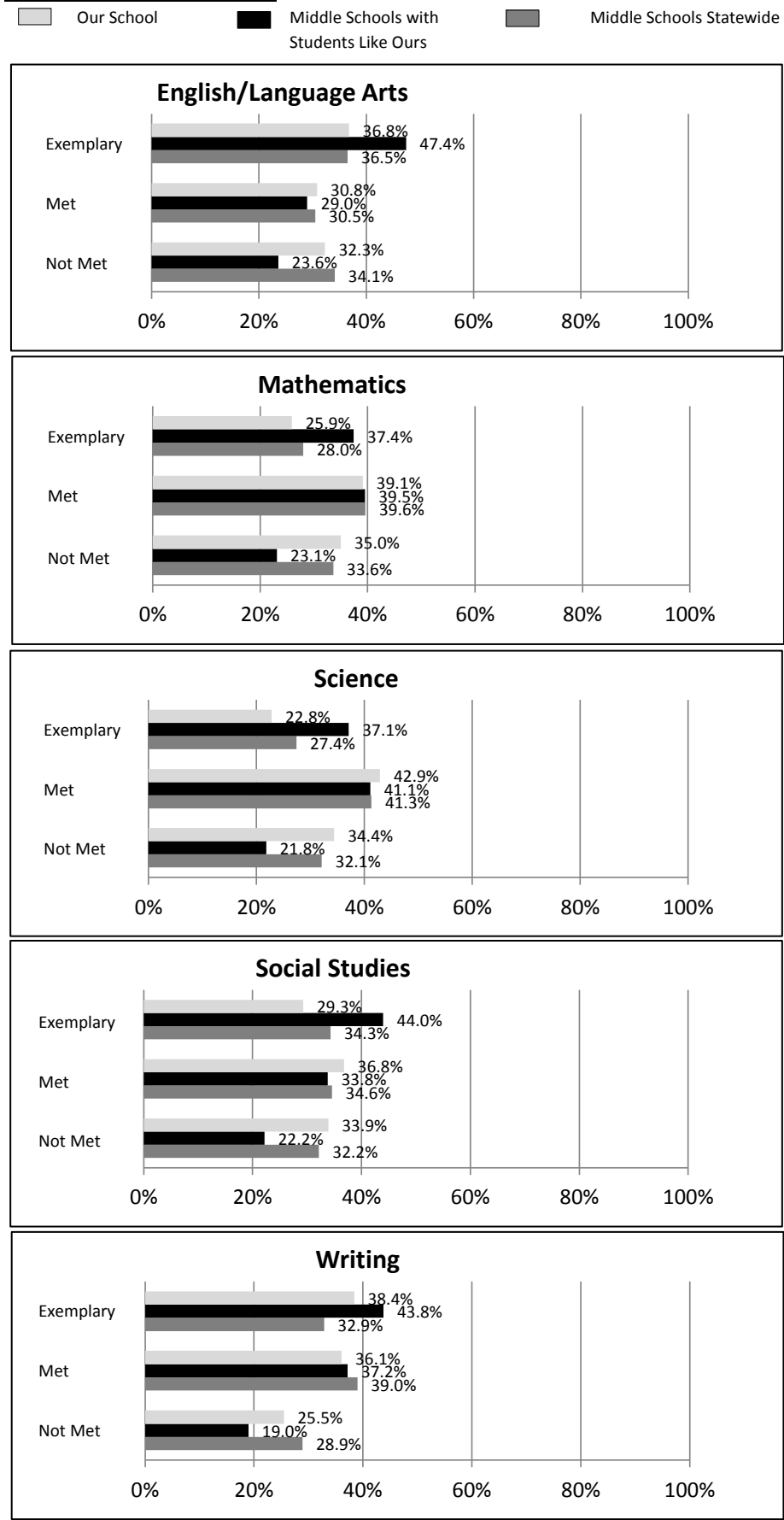
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	C	N/A	
2013	Average	Average	GOLD	N/A	C	N/A	
2012	Average	Average	GOLD	N/A	C	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	7	5	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	N/A	93.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

E. L. Wright Middle School
RICHLAND 2
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,356)				
Students Enrolled in high school credit courses (grades 7 & 8)	26.1%	Down from 30.7%	42.8%	26.0%
Retention rate	2.7%	Up from 2.4%	0.3%	0.6%
Attendance rate	97.7%	Down from 98.0%	96.6%	96.2%
Served by gifted and talented program	12.1%	Up from 10.0%	26.8%	19.4%
With disabilities	12.4%	Up from 11.3%	11.3%	12.8%
Older than usual for grade	3.8%	Up from 3.2%	2.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 4.9%	0.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 85)				
Teachers with advanced degrees	75.3%	Up from 73.8%	66.4%	61.3%
Continuing contract teachers	65.9%	Down from 66.7%	77.8%	75.9%
Teachers returning from previous year	83.1%	Down from 86.4%	87.1%	85.4%
Teacher attendance rate	98.3%	Up from 96.6%	95.2%	95.2%
Average teacher salary*	\$48,464	Down 3.8%	\$48,884	\$47,081
Classes not taught by highly qualified teachers	1.4%	Down from 4.4%	4.2%	5.8%
Professional development days/teacher	6.6 days	Down from 9.4 days	9.9 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.7 to 1	22.7 to 1	21.5 to 1
Prime instructional time	95.6%	Up from 93.1%	90.7%	90.1%
Opportunities in the arts	Good	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.2%	99.1%	99.0%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,269	Down 2.8%	\$6,919	\$7,616
Percent of expenditures for instruction**	68.5%	Down from 69.0%	65.7%	62.0%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	65.1%	61.3%
ESEA composite index score	79.3	Up from 71.8	85.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	254	55
Percent satisfied with learning environment	91.9%	56.7%	85.4%
Percent satisfied with social and physical environment	90.3%	61.1%	73.2%
Percent satisfied with school-home relations	71.0%	77.0%	53.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What a great year it has been! E. L. Wright Middle staff and students continue to focus our efforts and attention on sustaining and improving our academically engaging and relationship building culture. More and more our conversations and work focus on our wildly important goal: being ready for high school!

Our addition of iPads as 1:TWO:1 computing devices was a tremendous success with our sixth and seventh grade students. We look forward to adding devices for eighth graders in the coming school year. In the coming year we look forward to earning our full authorization as an IB middle years program school.

As always, we welcome your input as we move forward on this very exciting journey to excellence!

Mary Paige Wylie, Principal Larry Crutchlow, SIC Chair

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined